 **NARROGIN SENIOR HIGH SCHOOL** 

**English Year 7 NAEP**

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| **Student: Teacher: Date Due:** |
| **Assessment Type and weighting:** Speaking and Listening: 10%  **Task 7:** Oral Presentation. Present your picture book to the class, using your rationale as a guideline. Present to the class using formal verbal and non-verbal presentation skills.  **Mark: / 100** |

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| **To be assessed for this task you must submit:** | **Date Due** | **YES** | **NO** |
| Picture book |  |  |  |
| Rationale |  |  |  |
| Oral presentation |  |  |  |

Teacher Comment:

**MARKING CRITERIA**

**Speaking and Listening:** Score: \_\_\_\_\_\_\_\_\_\_

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|  | **A**  Excellent achievement  80-100 | **B**  High achievement  65-79 | **C**  Satisfactory achievement  50-64 |
| **Creating and responding** | Creates coherent and  well-structured texts for a range of purposes and audiences that use language features and images combined for particular effect. | Creates structured texts for a range of purposes and audiences that use some language features and images for effect. | Creates texts for particular purposes that combine language features and images. |
| **Communication skills** | Speaks clearly with varied expression, using pace, pitch and pause to create interest and engagement of an audience. | Speaks clearly with varied expression, using pace, pitch and pause to engage an audience. | Speaks clearly with expression, and attempts to engage an audience. |
| Uses body language including stance, gestures and eye contact to engage audience attention and/or interest. | Uses some body language including stance, gestures and eye contact to engage audience attention. | Attempts to use some body language including stance, gestures and eye contact to engage audience attention. |
| Strategically uses visual aids and multimodal elements to enhance the content and impact of presentations. | Effectively uses visual aids and multimodal elements to enhance the content and impact of presentations. | Makes use of visual aids and multimodal elements to enhance the content and impact of presentations. |
| Can effectively use notes/visual aids and still create strong engagement with the audience and/or other group members. | Can use notes/visual aids and still engage with the audience and/or other group members. | Can use notes/visual aids and attempt some engagement with the audience and/or other group members. |